Welcome to the monthly Learning Disabilities and CAMHS eBulletin highlighting the latest resources relating to children and young people with learning disabilities who also have mental health needs which have been added to the Mental Health and Psychological Wellbeing Knowledge Hub over the past month.

This email includes a summary and link to each resource below.

If you would prefer to read a pdf version of this eBulletin, go to the eBulletins page on our website.

You can follow us on Twitter @PHE_Children

National Child and Maternal Health Intelligence Network news

Important announcement

Continuing to receive current awareness information after October 2016

After October 2016, we will no longer be producing the monthly Learning disabilities and CAMHS eBulletin. Instead, together with the Foundation for People with Learning Disabilities (FPLD), we are inviting readers to sign up to the Health Stones email newsletter from the UK Health and Learning Disability Network coordinated by FPLD.

This move comes as we recognise that there is overlap in the content of our newsletters and FPLD wants to broaden the content and reach of its network. As well as highlighting valuable resources and events, Health Stones connects a network of people interested in health and people with learning disabilities allowing readers to ask...
In the news

We do not accept responsibility for the availability, reliability or content of these news items and does not necessarily endorse the views expressed within them.

SEN Magazine: Inclusive PE
Over the years, pupils have had some very different experiences of disability and school sport, as this article reports.

NCB: News highlight: Narey report on children's residential care
A comment from the National Children's Bureau (NCB) on the findings of an independent review of children's residential services in England.

CDC: Will the new early years funding system make a difference to disabled children?
Thanks to major changes to early years funding systems, childcare providers may find themselves in a better financial position. Included in the changes set out by the Education Secretary, is the proposed introduction of an early years national funding formula that will determine funding allocation between local authorities.

BBC: Special needs pupils lack crucial support, poll suggests
Too many pupils with special educational needs and disabilities in England lack crucial support, a poll of education staff suggests.

NHS Choices: Childhood head injury linked to range of adult health problems
"Millions of Brits face dying early because of something they did when they were children," says the Daily Mirror's needlessly alarming headline. This 'Behind the headlines' article examines the evidence behind this report.

BBC: Parents 'struggle' to find holiday care for learning disabled children
Parents of children with learning disabilities are being pushed "to breaking point" by a lack of support during the holidays, Mencap says.

BBC: Autism in women 'significantly under-diagnosed'
The National Autistic Society is calling for changes and improvements in the diagnosis of girls and women with the condition.

Guides and practice

Keeping in touch with home: how to help children and young people with learning disabilities and their families keep in touch when they are living away from home
The Challenging Behaviour Foundation (CBF) and Mencap have published a report based on research with families whose children are in residential placements. The report is the first time guidance has been issued on how residential settings should ensure parents can keep in touch with the thousands of children and young people with a learning disability who often live hundreds of miles from home.

The Challenging Behaviour Foundation information sheet: teaching new skills
This information sheet aims to be a practical tool for families when teaching their relatives new skills, and includes various examples of how this can be done and details about the tools and professionals who can help. In particular the information sheets covers: learning a new activity; communication skills; and coping skills.

Reports

Safeguarding disabled children in England: how LSCBs are delivering against Ofsted requirements to protect disabled children
In 2015, the National Working Group on Safeguarding Disabled Children (NWGSDC) carried out a survey of Local Safeguarding Children Boards (LSCBs) to establish the effectiveness of local arrangements to protect disabled children. In particular, the survey gauged the progress LSCBs have made to implement recommendations from Ofsted’s 2012 thematic inspection on protecting disabled children.

Residential care in England: report of Sir Martin Narey’s independent review of children’s residential care
The Prime Minister and Secretary of State for Education asked Sir Martin Narey to review children’s residential care in England. The report looks at the role of residential care within the wider care system and recommends how to improve the outcomes of children in residential care.

Child sexual abuse and exploitation: understanding risk and vulnerability
This review, looking at the risk indicators and protective factors for child sexual abuse and exploitation, was carried out by Coventry University on behalf of the Early Intervention Foundation, and funded by the Home Office. It aims to provide policy makers and practitioners with an assessment of the best evidence for identifying and
Tools and data

Looked after children in residential care: analysis
This statistical information about looked-after children in children’s homes and their outcomes has been produced as part of an independent review into children’s residential care by Sir Martin Narey.

Research

The full versions of some of these resources may only be available with a paid subscription. For information on how you may be able to access them please view our Accessing Knowledge Hub resources page.

A survey of consultant psychiatrists in intellectual disability based in England
Community mental health services are of increasing importance for people with an intellectual disability (ID), as the Government aims to reduce the number of people treated within inpatient services. However, due to limited evidence base, it is unclear which service models are most effective for treating people with both ID and a mental health condition. Therefore, the authors carried out a survey in order to gain a better understanding of the current state of ID community services.

Staff ability to carry out behavioural strategies for individuals with intellectual disabilities and challenging behaviours
This review gives an overview of studies that focused on variables likely to affect staff ability to carry out behavioural strategies for challenging behaviours in individuals with intellectual disabilities.

Intellectual disability and substance use/misuse: a narrative review
The purpose of this paper is to provide a narrative review of the literature on substance use/misuse within an intellectual disability population. The paper is focused on the prevalence, motivation and implications of substance use as well as the interventions for misuse.

Liaison and diversion services: embedding the role of learning disability nurses
The purpose of this paper is to improve the health and criminal justice outcomes for people who come into contact with the criminal justice system. People with learning disabilities are particularly vulnerable to health and social inequalities within the criminal justice system.
Developing a screening tool for offenders with intellectual disabilities - the R.A.P.I.D
The main purpose of this paper is to outline and report on the factors involved with developing a screening tool for offenders with suspected intellectual disability.

The interrelationships between motor, cognitive, and language development in children with and without intellectual and developmental disabilities
It is generally agreed that cognitive and language development are dependent on the emergence of motor skills. As the literature on this issue concerning children with developmental disabilities is scarce, the authors examined the interrelationships between motor, cognitive, and language development in children with intellectual and developmental disabilities (IDD) and compared them to those in children without IDD. In addition, the authors investigated whether these relationships differ between children with different levels of cognitive delay.

Obesity in British children with and without intellectual disability: cohort study
This study aimed to estimate the prevalence of obesity in children with and without intellectual disability in a longitudinal representative sample of British children and identify risk factors associated with obesity at age 11.

Computerised attention training for children with intellectual and developmental disabilities: a randomised controlled trial
This study aimed to assess the efficacy of a computerised attention training programme in children with intellectual and developmental disabilities (IDD).

Consultations

Stop the over medication of people with a learning disability - survey for family carers
The Challenging Behaviour Foundation (CBF) is working with NHS England (NHSE) as part of the Stop the Over Medication of People with a Learning Disability (STOMPwLD 2016) project. Part of this commitment includes involving family carers in any decisions about the use of medication for their relative. As a family carer of a relative (child or adult) with a learning disability and/or autism, CBF would like you to share your views and experience through this survey so they can record what currently works well and what needs to improve. Survey closes 30 September 2016.

The SEND landscape: CDC annual survey 2016
The Council for Disabled People (CDC) are carrying out a survey of practitioners and professionals from across the SEND sector to find out what you think about the reforms and what further information and support you would like to receive. CDC would also like to hear your thoughts on what you think the priorities for the sector are. You can complete the survey online.
Information for parents, families and carers

The Challenging Behaviour Foundation information sheet: teaching new skills
This information sheet aims to be a practical tool for families when teaching their relatives new skills, and includes various examples of how this can be done and details about the tools and professionals who can help. In particular the information sheets covers: learning a new activity; communication skills; and coping skills. [Link](http://www.chimat.org.uk/resource/view.aspx?RID=303493&src=LD)

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Events

For details of these and many other events see the [calendar of events](http://www.chimat.org.uk/resource/view.aspx?RID=304826&src=LD) on our website.

Transforming care for people with learning disabilities and autism
Last year NHS England set out plans to close hospital beds for people with learning disabilities and autism and expand care in the community. To support the move, new funding arrangements, service guidelines and care partnerships were put in place. Attend this Westminster Briefing event to explore what the national agenda means for you, gain a comprehensive update on implementation and examine how you can transform local care for people with learning disabilities and autism.

Location: London
Start date: Thursday, 29th September 2016

Improving children’s residential care: implications of the Narey review
Attend this Westminster Briefing to explore the implications of the Narey Review and how you can embed its recommendations in your area. Engaging with our expert panel and your peers, you will gain practical guidance on improving standards in children’s residential care and discuss with your peers the next steps for the sector.

Location: London
Start date: Friday, 21st October 2016
eBulletins

Working with partners, we produce a number of eBulletins to keep you up to date:

- Child and Maternal Health Knowledge Update
- Mental Health and Psychological Wellbeing
- Learning Disabilities and CAMHS
- Perinatal and Infant Mental Health

Sign up to one or more at [http://www.chimat.org.uk/default.aspx?QN=CHMK9](http://www.chimat.org.uk/default.aspx?QN=CHMK9)

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